

12 Fundamental Learning Goals for Educational Assessment and Evaluation

1. Uses the concept of the learning goal to identify the end towards which all educational processes/activities are directed
2. Uses the concept of the learning goal to distinguish assessment from the other essential features of educational processes/activities
3. Uses the concept of the learning goal to distinguish instruction from the other essential features of educational processes/activities
4. Applies the concept of the critical level of specificity to educational planning and decision-making, i.e., distinguishes broader learning goals from those specified at a level appropriate for lessons and units of instruction
5. Applies the concept of core capabilities to educational planning and decision-making
6. Applies the distinction between domains of learning to educational planning and decision-making
7. Distinguishes educational assessment from testing and grading
8. Distinguishes educational assessment from educational evaluation
9. Brings concern for the notion of validity to challenges and problems in assessment and evaluation
10. Brings concern for the notion of reliability to challenges and problems in assessment and evaluation
11. Applies assessment information to evaluate educational activities
12. Applies assessment information to build community

Levels of Attainment

For the 12 Fundamental EA&E Learning Goals

3. Spontaneously applies the concept (extends the stipulated definition to new situations)
2. Competently applies the concept (competently applies the stipulated definition in directed activities)
1. Applies the concept (but does not give evidence of competence in applying the stipulated definition)
0. No evidence of attainment of the concept